



College Code: 1706

RBVRR WOMEN'S COLLEGE OF PHARMACY

3-4-343, Barkathpura, Hyderabad - 500 027 (T.S), India

Office: +91 40-27563065, Mobile: +91 9848930555

(Approved by PCI & Affiliated to Osmania University)

Recognized under Section 2(f) of the UGC Act 1956

EAMCET Code: RBVW PGCET Code: RBVW1

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Action Taken Report on the Feedback Analysis

The Action Taken Report on the Feedback Analysis encapsulates the proactive steps undertaken by RBVRR Women's College of Pharmacy in response to the identified concerns raised by stakeholders. Through meticulous examination and thoughtful consideration of feedback, the college has embarked on a journey of continual improvement to enhance the academic environment and overall experience for students, teachers, employers, and alumnae alike.

Action Taken Report

Academic Year	Stakeholder	Recommendations After Identifying the Key Concerns	Actions Taken
2018-19	Students	<ol style="list-style-type: none"> Ensure balance between Academic, Co-curricular, and Sports activities. Implement plans for Campus infrastructure and other facilities improvement. 	<ol style="list-style-type: none"> Sports hours were included. CCTV installation for safety measures.
	Teachers	<ol style="list-style-type: none"> Teachers to be given more freedom to propose, modify, suggest, and handle new topics. 	<ol style="list-style-type: none"> Teachers were given the freedom to teach in their own methodology.
2019-20	Students	<ol style="list-style-type: none"> Inclusion of value-added courses such as personality development, soft skills, etc. Increase the number of practical sessions. 	<ol style="list-style-type: none"> Inclusion of the required value-added courses. Increased practical sessions in some subjects.
	Teachers	<ol style="list-style-type: none"> Environment conducive to teaching and research recommended. 	<ol style="list-style-type: none"> More funds allocated for research work.
2020-21	Students	<ol style="list-style-type: none"> Establish a repository from where students can download the study material provided by teachers. Modification of teaching techniques according to COVID restrictions. 	<ol style="list-style-type: none"> Teachers began recording and sharing their lectures with students, while some teachers opting to upload their lecture videos on YouTube for wider accessibility. During Covid time, the college made a smooth and swift transition to online teaching on the MS Teams platform.
	Teachers	<ol style="list-style-type: none"> Tests and examinations are required to be conducted well in time with proper coverage of all units in the syllabus. 	<ol style="list-style-type: none"> Continuous mode has been implemented.
2021-22	Students	<ol style="list-style-type: none"> Have more textbooks in the 	<ol style="list-style-type: none"> Inclusion of more books in the

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		library. 2. Enhance the efficiency of teaching-learning process.	library. 2. The principal conducted meetings with students, teachers, and teachers in charge of all departments to ensure that the teaching-learning process is smooth and efficient.
	Teachers	1. Canteen infrastructure and hygiene should be further improved	1. The canteen closed most of 2020-21. Now reopened, the Canteen Committee has taken decisive steps to ensure healthy food and strict hygiene for patrons.
	Employers	1. Analytical and problem-solving skills should be focused.	1. Skill development programs were included.
2022-23	Students	1. Have more industry exposure-based courses. 2. Enhance the interaction between teachers and students.	1. More exposure through guest lectures and webinars. 2. Modification of the mentoring system.
	Teachers	1. Make teaching techniques more visual.	1. Staff members requested to use technology-based educational tools.
	Employers	1. Make the curriculum reflect current trends and practices.	1. Exposure to various software programmers related to pharmacy.

Note: No actionable key concerns were identified in the Alumnae feedback surveys.

In conclusion, the Action Taken Report underscores the commitment of RBVRR Women's College of Pharmacy towards addressing the voiced concerns and fostering a culture of responsiveness and innovation. By translating feedback into tangible actions, the college endeavors to uphold its standards of excellence while adapting to evolving needs and challenges in the educational landscape. As the institution moves forward, it remains dedicated to the ongoing collaboration with stakeholders and the pursuit of continuous enhancement for the betterment of all involved.

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